SV HIGH

Vanagaram

113/77, Chettiyar Agaram Rd, Numbal, Pallikuppam, Vanagaram, Chennai - 600077

PARENT - STUDENT HANDBOOK 2024-25



Name o	f the S	Stude	nt	 		 	 	 • • • •	
Grade				 	••••	 	 	 	
House									

Dear Parents and Students,

Welcome to SV High!

We are delighted to have you as our co-partners in creating a progressive school, which believes in educating and preparing children for the real world. At SV High we aim to create a happy and welcoming environment and actively seek to involve the families in the life of our school. We look forward to working together to ensure that our school is held in high esteem within the community and beyond.

We wish to ensure that all parents and students are provided with high quality and effective communication to know the history, ethos, and beliefs of the school. This handbook will also serve as a ready reckoner for any policy and procedure adopted by the school and will assist you to settle into our school.

Please be aware that the handbook is reviewed annually since policy and procedure adoption is an ongoing process. The most recent adopted policy or procedure will always prevail. The handbook may be amended at any time and those changes will be communicated by the administration to the staff, students, and parents/guardians.

Once again, a sincere and a warm welcome and we look forward to working with your child throughout the school year.

From the Management of SV High



PARTICULARS OF THE STUDENT

Name	9				
Grade	e	Section		Date of birth	
Mode	of transport			Bus No	
Addre	ess:				
Fathe	er's name				
Fathe	er's mobile number		E mai	I ID	
Office	Address:				
Mothe	er's name				
Mothe	er's mobile number		E ma	il ID	
Office	Address:				
Detail	ls about brothers/ sis	sters (if any) s	studying in this	school.	
1)	Name				
	Brother/ Siste	er	(Tick whatev	er applies)	
	Grade	Secti	on		
2)	Name				
	Brother/ Siste	er	(Tick whatev	er applies)	
	Grade	Secti	ion		

Names emerge	of two individuals other than the parents who could be ency.	e contacted in case of
1) 1	Name	
F	Relationship with the student	
A	Address:	
ľ	Mobile number E mail ID	
S	Specimen Signature	
2) 1	Name	
	Relationship with the student	
A	Address:	
N	Mobile number E mail ID	
S	Specimen Signature	
Signatu	re of the Father:	Date:
Signatu	re of the Mother:	Date:

(A perforated duplicate copy to be made for the school records)

THE SCHOOL PRAYER

Where the mind is without fear and the head is held high

Where knowledge is free

Where the world has not been broken up into fragments

By narrow domestic walls

Where words come out from the depth of truth

Where tireless striving stretches its arms towards perfection

Where the clear stream of reason has not lost its way

Into the dreary desert sand of dead habit

Where the mind is led forward by thee

Into ever-widening thought and action

Into that heaven of freedom, my Father, let my country awake.

---Rabindranath Tagore

Vande Mataram

Vande Mataram is a poem written by Bankim Chandra Chatterjee. The first two verses of the song were adopted as the "National Song" of India

vande mātaram sujalāṃ suphalāṃ malayajaśītalām śasya śyāmalāṃ mātaram vande mātaram

śubhra jyotsnām
pulakita yāminīm
phoolla kusumita
droomadalaśobhinīm
suhāsinīṃ
sumadhuram bhāṣiṇīm
sukhadāṃ varadāṃ
mātaram
vande mātaram

PLEDGE TO THE NATION

India is my country. All Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall strive to be worthy of it. I shall respect my parents, teachers and all elders and treat everyone with courtesy. To my country and all my people, I pledge my devotion. In their wellbeing and prosperity alone lies my happiness.

NATIONAL ANTHEM

Indian National Anthem was originally composed as a song Bharoto Bhagya Bidhata in Bengali by Guru Rabindranath Tagore. It was first sung on 27th December 1911 at the Calcutta session of the Indian National Congress. The complete song consists of five stanzas. On 24th January 1950, the first stanza of the song was adopted in its Hindi version by the Constituent Assembly as the National Anthem of India. The playing time of the National Anthem is approximately 52 seconds.

Jana-gana-mana-adhinayaka Jaya he
Bharat-bhagya-vidhata
Punjaba-Sindhu-Gujarata-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchhala-jaladhi-taranga
Tava subha name jage,
Tava subha asisa mange,
Gahe tava jaya-gatha.
Jana-Gana-Mangala-dayaka jaya he
Bharata-bhagya-vidhata
Jaya he Jaya he Jaya he
Jaya Jaya, Jaya he

English Translation:

Thou art the ruler of the minds of all people Dispenser of India's destiny.

The name rouses the hearts of Punjab, Sind, Gujarat and Maratha,

Of Dravida and Orissa and Bengal.

It echoes in the hills of Vindhyas and Himalayas, Mingles in the music of Jamuna and Ganga and is chanted by the waves of the Indian sea.

They pray for thy blessings and sing thy praise The saving of all people waits in thy hand, Thou dispenser of India's destiny. Victory, victory, victory to thee.

TAMIZH THAI VAZHTHU / தமிழ்த்தாய் வாழ்த்து

நீராருங் கடஅடுத்த நிலமடந்தைக் கெழிலொழுகும் சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில் தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும் தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே! அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற எத்திசையும் புகழ்மணக்க இருந்தபெருந் தமிழணங்கே! தமிழணங்கே! உன் சீரிளமைத் திறம்வியந்து செயல்மறந்து வாழ்த்துதுமே! வாழ்த்துதுமே!

OUR VISION

To be a school that fosters a genuine love for learning which motivates the learners to develop curiosity and nurture their interest and passion. Our learners will not just adapt

but become thoughtful and enabling members of the society.

OUR MISSION

- ⇒ To provide a happy, safe, supporting and stimulating environment that creates joyful learning experiences for our students and encourages them to be spontaneous learners.
- ⇒ To set up learning activities that allows our learners to inquire, engage, explore, and express themselves in a variety of creative and interesting ways.
- ⇒ To cater to the diverse learning needs and provide learner---centric educational programs that challenges all the learners to perform to their highest potential.
- ⇒ To develop learning attitudes that will not only enhance the academic potential but also prepare our learners to respond effectively to the fast and frequently changing global forces.
- ⇒ To create an engaging, positive, and supportive learning community where Every member contributes to each other's learning, growth, and development.

ABOUT US

SV High Vanagaram is governed by **Rajiv Krishna Foundation** which is headed by the Chairman Mr. Ramachandran. The school is managed by the Executive Directors Mrs. Moushumi Rajiv and Managing Director Mr. Rajiv Krishna. The Principal along with the school coordinators are responsible for the curriculum planning and its delivery in a safe and supportive environment and for the daily operations of the school.

OUR VALUES

Multiculturalism: We embrace cultural diversity and seek to learn about the unique perspectives of people from cultures different to our own

Gratitude: We recognize that gratitude practice has a positive effect on academic achievement and supports pro-social behavior.

Individualism: We embrace our true selves and actively build interpersonal relationship by accepting the uniqueness of each other.

Perseverance: We believe in never giving up on our goals even in the most challenging times and situations. We come together as a community to support each other.

Reflectiveness: We value reflection as a way to achieve improvement. We evaluate our experiences, think about our actions, and work and learn from them.

Happiness: We believe that happiness is the most important factor in student's success and its foundation lies in the strong emotional health. We recognize and validate students' emotional lives and help them work with all their emotions in a balanced way.

FROM CHAIRMAN'S DESK

I have great pleasure in welcoming the students to SV High School, which is a part of our educational initiative to live up to its motto of providing quality education. We maintain high standards in education by providing dedicated talented faculty members, state of the art infrastructure and safe environment. Our open-minded approach that values diversity and innovation is underpinned by academically rigorous curriculum which paves way for holistic development. I am sure that the aspiring students will grow up into creative and equipped individuals capable of handling future challenges.

The school facilitates students to be intellectually and socially responsible to make a difference in the society. I invite you to join an enthralling journey into a bright future and my best wishes to all the budding students of our institution.

FROM PRINCIPAL'S DESK

"By education, I mean an all-round drawing of the best in child and man, in body, mind and spirit."

-Mahatma Gandhi

Dear Parent,

Thank you for choosing SV high and entrusting your kids with us.

As a school, we have the responsibility to ensure and assure the kids that the future is promising and that hope always prevails to overcome any tough situation. To enable this SV High has pledged to provide quality education with great emphasis on traditional values.

The students of SV High are encouraged to develop the habits of mind in a joyful learning experience. To that end, our school offers a broad, rich, and challenging curriculum and the effort is to provide meaningful classroom experiences designed to encourage curiosity, self- expression, joy and aesthetic sensibility.

Our teachers are well qualified, professionally trained, enthusiastic individuals who as a team with the support of technology aided classes and experiential learning activities are sure to create a positive impact on the students. Teachers encourage students to participate actively in discussion, to work together creatively to solve problems, to communicate their ideas effectively and to learn from each other. The school curriculum can be demanding, but the culture of the school is also caring and supportive.

We define ourselves as a community of learning, one that educates students from diverse backgrounds to a full measure of their talents and humanity.

We expect our students to take pride in being a SV high Kid, understand the culture of the school and abide by the code of conduct. As parents we request you to motivate your children and to collaborate and coordinate with the school for positive upbringing of your kids. Teachers, parents, and society play a vital role in any child's growth. Let us come together and equip our young ones with values and qualities for them to chisel their own future.

PHILOSOPHY OF EDUCATION

The purpose of SV High is to provide its students quality education necessary to succeed in a global economy. It is our resolve to promote high academic standards, attract high--quality teachers and foster parent-school involvement. We are committed to develop students who are independent, responsible, innovative, reflective, curious, and lifelong learners. We strongly believe that education should provide opportunities for cognitive, social, emotional, and physical development. Hence, we offer a balanced curriculum comprising of internationally reputed academic program facilitated in a group and individual settings in a rich and varied context along with benchmarked nonacademic activities provided by the professionals in the industry.

PHILOSOPHY OF INSTRUCTION

The instructional philosophy of the SV High is to ensure that learning takes place in a safe, child centric and positive environment. The staff serve as positive role models, mentors and contributing team members to help students achieve academic success, imbibe life skills and develop values of good citizenship.

Our teaching approach combines the best pedagogical practices of progressive education. The Instructional methodology is objective-based, experiential and inclusive. It embraces the voice and choice of the learners thereby empowering them with ownership in their own learning.

SV High's learning approaches are rooted in the belief that the classroom experiences are most influential in fostering the joy of learning and confidence, which in turn shapes the learner's attitudes towards learning. We are committed to provide learning experiences that are joyful and keep our learners intrinsically motivated. This, however, does not imply that learning be made easier or require less rigor, but rather, provide sustained optimum challenges in teaching and learning for every learner. Such approaches help fuel a genuine love of learning in and of itself. We value the unique strengths and talents of the learners by recognizing that there are multiple intelligences, each one deserves equal importance and needs to be nurtured to unleash the potential of the learners.

The school follows the Central Board of Secondary Education curriculum from Grade 1 onwards. The CBSE envisions a robust, vibrant, and holistic school education that will engender excellence in every sphere of human endeavor. The Board has formulated an internationally benchmarked global curriculum. This is enquiry and skill based on individual learning styles in terms of pedagogy and assessment. It aims to promote critical and creative thinking skills, effective communication skills, interpersonal and collaborative skills and information and media skills. Affiliation to the CBSE gives us the advantage of having access to the best education program supported with resources and training.

SV High Vanagaram offers a sprawling 2.73 acres campus with vibrant air-conditioner smart class rooms, laboratories, libraries, and activity rooms that facilitate student centered learning. The co---curricular and the sports program are run by domain experts in the industry, bringing the benefit of their working knowledge and experience into classrooms and sports ground. The various clubs offer students the opportunity to explore different activities and develop deeper interest in them.

Small-sized classrooms, creative faculty, conceptual understanding, developing higher order thinking skills, project-based learning, differentiated teaching methodologies, holistic assessments and reporting makes SV High a school with a difference.

PHILOSOPHY OF ASSESSMENT

At SV High, assessments are continuous and constructive in nature. While the assessment practice is grounded in the objectives and outcomes of the syllabi, our focus on nurturing the love for learning underpins our assessment policy. Student assessments are embedded in the teaching and learning process. The assessment activities are designed to inform instructions and provide evidence of learning for the skills and the concepts which the students are expected to master at each level. Each student is appraised more against his or her individual progress rather than against the class. Continuous assessment occurs frequently during the school year and is part of regular teacher-pupil interactions. It is a powerful diagnostic tool that enables pupil to understand the areas in which they are having difficulty and to concentrate their efforts in those areas.

Assessments and Reporting:

SV High academic year is divided into two terms and is conducted as per the following matrix.

A) For Pre-Primary section (KG)

No	Type of Assessment	Rubric level
	Formative assessment in each UOI (unit of inquiry).	O. Outstanding
4	Progress in the UOI will be reported twice in a term.	E. Excellent
'	At the end of the term there would be personal portfolio	G. Good
	exhibition and a holistic report on every student	N/A. Need Assistance

B) For Grade 1 to Grade 2

Term	Type of Assessment		Total	
	Formative / Internal (50 + 50 M)	Periodic Assessments (50 M)		
		Subject Enrichment Activities (10 M)		
Term 1		Project Based Activities (10 M) Multiple	100 Marks	
		CW / WS / Portfolio (10 M)		
		Attendance of Student (5 M)		
		Periodic Assessments (50 M)		
	Formative / Internal (50 + 50 M)	Subject Enrichment Activities (10 M)		
Term 2		Project Based Activities (10 M) Multiple	100 Marks	
		CW / WS / Portfolio (10 M)		
		Attendance of Student (5 M)		

While the Formative assessment will be conducted throughout the teaching-learning cycle, the Summative Assessment format will be introduced gradually in grade 3 for English, Mathematics, Science and Second Language. The objective here is to help the learners develop the examination skills such as time, speed and accuracy before they take the terminal exams.

C) For Upper Primary (Grade 3 to 5)

Term	T	Total		
		Periodic Assessments (10 M)		
	Formative / Internal	Subject Enrichment Activities (10 M)		
Term 1	Assessments (40 M)	CW / Assignments / Projects (10 M)	100 Marks	
		Portfolio (10 M)		
	Terminal Exam (60 M)	Pen and Paper Test (60 M)		
		Periodic Assessments (10 M)		
	Formative / Internal	Subject Enrichment Activities (10 M)		
Term 2	Assessments (40 M)	CW / Assignments / Projects (10 M)	100 Marks	
		Portfolio (10 M)		
	Terminal Exam (60 M) Pen and Paper Test (60 M)			

D) For Grades 6 -9

Term	Type of Assessment		Total	
		Periodic Tests (5 M)		
	Internal Assessments (20 M)	Subject Enrichment Activities (5 M)		
Term 1		Multiple Assignments (5 M)	100 Marks	
		Portfolio (5 M)]	
	Terminal Exam (80 M)	Pen and Paper Test (80 M)		
		Periodic Tests (5 M)		
	Internal Assessments	Subject Enrichment Activities (5 M)	7	
Term 2	(20 M)	Multiple Assignments (5 M)	100 Marks	
		Portfolio (5 M)		
	Terminal Exam (80 M) Pen and Paper Test (80 M)			

The progress of the learners is reported twice a year with qualitative feedback and intervention plans to help them improve on their areas of weakness and reach their potential in their areas of strength.

OUR ANNUAL AWARDS

Awards and recognition can be great motivating factors for the learners to develop and sustain learning habits and further their engagement with various co-curricular activities. Our awards are non-competitive; encourage our learners to set goals for themselves and put in their best efforts to achieve them.

Our annual awards are:

Scholastic Performance: This award recognizes the learners for their merit in scholastic areas. The award is noncompetitive in nature as it is awarded to as many learners qualifying for the category.

Co-curricular awards: These awards are given for the learner's achievement in Intra -School events.

Attendance Award: This award recognizes the learner's punctuality and presence in school for the year.

Portfolio Presentation: At the end of each term, the KG and the Primary learners will present their portfolio to their parents. They will showcase the body of work done for various knowledge domains and will reflect on their learning outcomes.

CO CURRICULAR CLUBS PORTFOLIO OPTIONS

LINGUISTIA: This club will promote literary interest and activities on campus. Analyze both reading and writing perspectives.

HAPPY FEET/DRAMATIZERS: This club will up dance and theatrical performance based on social environmental, health and wellness issues.

SOSONICS: This club will promote Indian music and plan performances for the same.

PRAKRUTHI: This club will focus on management of waste using the principle of 3R and will promote environmental awareness.

MIND TRIGGERS: This club will promote learning and developing codes through tools of technology that can be used for various technology-based applications.

CRUNCHY CROWD: This club promotes healthy eating habits where sessions will be based on cooking without fire, salad making, international cuisines etc.

SPEAK TWEAK: This club will work upon preparing students for public speaking, to discuss global issues and shall help students to develop speaking skills.

SAS: This club will promote scientific skills and will encourage students to explore the fields and concepts of science.

QUIZZARDS: This club focuses on developing the general knowledge and IQ of students to quizzing sessions.

MUDRA: This club promotes the art of Yoga and the importance of Health and Fitness

PI-THONS: This club will focus on developing the analytical, numerical and application skill set of students.

COMMUNICATION WITH THE PARENTS

All important information from the school will be notified through the school management app MCB, e-mail ID and WhatsApp. It is therefore important that parents provide active email IDs, Phone numbers for seamless communication and check their emails and Messages every day. MCB app to be downloaded for receiving homework updates and Circulars / Announcements.

Parents can also communicate to the school through the mail ID pro@svhigh.edu.in
For any emergency parents will be contacted on the contact numbers given to the school at the time of admission. It is very important to keep the school informed of any changes in the contact details so that our records are up to date.

Important days for parent interactions:

- 1) Parent Orientation: This is conducted at the beginning of the academic year to share the plans for the year, bring clarity on the functioning of the school and set mutual expectations.
- 2) Parent Teacher Meeting (PTM): PTM will be organized based on the need for it. Parents can request for a meeting with the teacher and vice-versa to discuss and resolve any matter concerning the performance and the well-being of the child.
- 3) Special Meetings with the school coordinators or the Head of School: If any parent wants to discuss any sensitive matter or any concern which may have not been addressed to satisfaction, he/she can book an appointment with the School Coordinator or the Head of School through the office via email to admin.vanagaram@svhigh.in, pro@svhigh.edu.in or over phone through PRO.

HOW SV HIGH WORKS

1. Arrival and Departure from the school campus:

The school functions from Monday through Friday. The school timings are as follows:

Kindergarten	9 am – 12.30 pm
Grades 1 – 8	8.15 am – 3 pm
Grades 9	8.15 am – 4 pm

Few Saturdays as mentioned in the calendar will be half working days for classes 6-9. Students are expected to be in school at least 5 minutes before the first bell.

Parents / guardians of students who use their own transport are requested to organize the pick up between 3.10 pm to 3.30 pm. Private vehicles will not be allowed in the school parking area before 3.10 pm.

On account of the safety reasons please note the following:

- Drivers or members of the extended family coming to pick up the child must carry the Identity card issued by the school.
- No office colleague / family friend is allowed to pick the children up from school.
 If such a need arises in case of any emergency, the class teacher must be notified by the parent/guardian.
- Any change in the child's normal arrival or departure routine should be notified to the class teacher by the parents.
- Request of pick up and drop off at any point other than the assigned stop will not be accepted.
- The school does not encourage any deviation from the departure routine such as, going home with a friend's parent, going to friend's place directly from school etc.

2. Attendance:

The school will record and monitor the attendance of the students. In order to optimize the learning experiences, it is important for all the students to be regular to school. 80% attendance is mandatory to appear for the terminal exams. However, due to any reason if a student needs to avail leave, parents/guardians are requested to keep the class teacher informed through a note or an email stating the reasons for absence. This is a mandatory school procedure. The leave format is provided at the end of the handbook.

For prolonged absence due to unavoidable circumstances, it is important that the Parent / guardian meet the class teacher to explain the reasons for such leave and take the responsibility of checking the assignments, notes, and other information from the school. Any request for re-teaching due to prolonged absence will be considered only after the approval of the Head of School.

3. Unplanned Closure:

Any emergency or unplanned closure due to cyclone warning, government order, strikes etc. will be communicated to the parents directly over the phone via a message. Efforts will be made to communicate such information as soon as possible to avoid any inconvenience to the child. If situation permits, the school will switch to online classes during these times. All the students are expected to attend these classes as per the instructions sent by the school.

4. School Uniform:

Uniform helps in identifying with the school and creates a sense of belonging. The school has a uniform, and all the students are expected to adhere to it as prescribed for their grades.

<u>Kindergarten:</u> School T-shirt with Navy blue Trousers should be worn on all the working days by all the students.

Footwear: PreKG & LKG The school recommends shoes or sandals with Velcro or slipons. Shoes with laces should not be worn to avoid tripping or falling due to lose or untied laces. UKG with the black sneakers and Navy-blue socks

<u>Grade 1 onwards:</u> School uniform T---shirt and half pants / skirts / pants, should be worn on all the working days by all the students from grade 1 onwards.

Footwear: Black sneakers with Navy blue socks

Parents will be informed in advance in case of any change in the uniform code on account of festival or important day celebration.

All students must come to school in neat uniform, following hygienic practices such as trimmed nails, well-kept hair and clean shoes.

No jewelry except for ear studs will be allowed. Wearing or carrying any kind of makeup or perfume is not allowed. Girls with hair below the shoulder level are expected to tie / plait their hair with a sturdy clip/ rubber band. Boys are expected to keep their hair short and trimmed for a neat and smart look.

5. Medical emergencies, allergies, sickness, or medical issues:

It is compulsory for a parent to fill in the medical form given at the end of the handbook to inform the school about any food/drug allergy or/ and any medical condition a child may have. Parents/ guardian may be asked to meet the school nurse and the class teacher to explain the symptoms and the emergency medication for it.

Children who are ill should not be sent to school. Parents are expected to send a leave note to the class teacher informing about the absence. In case of prolonged absence due to any illness a medical certificate will have to be submitted.

It is advised that the child is kept at home in case of any contagious illness and be sent to school only after submitting a certificate of fitness by a practicing doctor. If any student demonstrates symptoms of any such illness, the school, keeping the wellbeing of other students in mind will ask him/her to go home and will keep the child isolated till he/she is picked up from the school.

The class teacher should be informed if the child's medical condition or treatment necessitates exemption from certain activities like sports, sunlight exposure etc. The school has an infirmary with a trained nurse and a doctor on call to provide first aid. However, in case further medical help is needed, parents will have to come to school to take the child for further medical consultation /investigation.

6. Celebrations:

All-important festivals and days mentioned in the school calendar. Will be celebrated in school with the approach first educate and then celebrate. Students will be made aware of the significance of the festival, the rituals associated with it. Children up to grade 6 are allowed to celebrate their birthdays with their classmates by distributing a simple healthy snack or a homemade sweet. Lavish Celebrations and gifts / return gifts are strictly prohibited.

Nothing in cash or kind can be given as gifts or as a token of appreciation to any member of the school community. If you wish to contribute to school or help the support staff, please hand over the gift / cash to the office, which will ensure equal distribution amongst all the members of the support staff.

7. Participation in school events:

It is important that all the students participate in the co-curricular activities and school events. During such events, the event coordinator will take the responsibility of providing every student with the opportunity to showcase their talent. Parents are discouraged to interfere in this regard and rather requested to encourage their child to make the best use of the opportunity provided.

8. Field trips:

Field trips are essential part of learning. No textbook or classroom explanations can substitute for the knowledge and the first-hand information acquired by the students during such trips. The school will arrange for short day trips within the city limits during the academic year. Parents will be informed in advance and asked to sign the consent form for their ward.

Participating students must wear the school uniform, carry enough water, and should bring along other items as suggested by the school. Parents may be invited to volunteer as chaperone along with the teachers.

9. School Excursions and Picnics:

Picnics and fun days are great ways for the students to enjoy with their classmates. The school may organize one picnic during the academic year.

10. Electronic and other expensive items:

Students are not permitted to have in their possession cell phones, I-pads, MP3 Players, or any other electronic entertainment devices during school hours inside the school premises. In case any student needs to bring laptop for any presentation, the permission card from the concerned teacher is a must for the device to be taken into the classroom. Students are discouraged from bringing expensive and fancy stationery items. The school assumes no responsibility for the loss or theft of valuables, cash, expensive jewelry, electronic devices, and fancy stationery items.

11. Use of School facilities:

All the members of the school community are expected to use the school property and the facilities in a responsible manner. Any misuse, defacing, or/ and damaging the school property including the school bus will attract a consequence proportionate to the act. The

management reserves the right to expect a replacement or compensation for any deliberate damage. Students are encouraged to keep the campus litter free and be proactive in maintaining cleanliness of the school.

12.IT Policy:

Smart boards and computers are networked to the school server and are enabled with high-speed Internet access to facilitate learning and research for educational purpose. All the students are expected to use the computers and other IT facilities as per the rules and the procedures laid down by the school. They must refrain from installing any hardware/software, visiting, or downloading material from unsuitable sites or passing such material to other students. The school has net filters in place to protect children from undesirable material. No student is allowed internet access without teacher supervision. Inappropriate use of technology will not be taken lightly and will attract serious consequences.

13. School Library rules:

Every student is expected to inculcate the habit of reading by borrowing books from library in the scheduled period. No student shall sub-lend the books issued by the library. Borrowers must satisfy themselves about the physical condition of the books before borrowing or else they shall be held responsible for any damage or mutilation noticed at the time of returning. If the book is lost, the reader has to pay the cost of the book (1 ½ times the cost) or replace the book within 20 days. Students must return the book on the given due date. Late fine will be charged Rs. 2.00 per day per volume after the due date. All the students must participate in the library activities of the school.

14. Online classes:

The school will function physically as per the school calendar. However, when this is not possible, due to any exigency beyond the control of the school, virtual classes will be conducted as per the instructions sent by the school. During such periods, the school will make changes in the timetable and school hours keeping the opportunities and the challenges of online learning in mind. The school will release a guideline for the students and the parents detailing the changes, the learning platform, the school's plan, and the support expected from the parent. Even though online learning provides incredible learning opportunities for the students, yet some aspects of SV High education may not transfer easily to online environment. The school will ensure that alternative and collaborative approaches are used to help the students achieve the learning outcomes of the syllabus.

15. Language policy:

The official language of the school is English and all communication with the school community is in English. It is also the medium of instruction and is taught as the First Language, preparing students become proficient in listening, speaking, reading, writing, and comprehending the content. Keeping in mind the social and emotional readiness of the children in the kindergarten, the school adopts a multilingual approach for communication. However, the medium of instruction will remain English with the focus on exposure, and vocabulary building.

The scope and sequence of learning language across the school levels will be as follows:

Kindergarten:

Oral - Listening and Speaking

Primary School:

Listening, Speaking, Presenting, Reading, and Writing

Middle School:

Listening, Speaking, Presenting, Reading, Writing and Analyzing

We firmly believe in the importance of the mother tongue in the holistic development of learners and encourage them to learn their mother tongue. The school also encourages the students to pursue learning other languages, as this contributes to the cultural awareness. From grade 5 onwards, the school offers Tamil and Hindi as second and third language options.

16. Raising concerns:

SV High is committed to high standards of education in a secure, calm, and welcoming environment for its students. We recognize that this can only be achieved by a wholehearted commitment and support of the entire school community. Occasionally, situations will occur which prevent the fulfillment of these aims and give cause for complaint. Therefore, in the spirit of true partnership between parents, school, and the community, we welcome suggestions, feedback, and views about the actions, omissions and conduct of staff employed at the school. As a first level escalation, parents can contact the class teacher to express dissatisfaction about any aspect of school either verbally or in written form. Every effort by the school will be made to resolve the matter at that point itself, however if it is not resolved satisfactorily, the next level of escalation can be made to the school coordinator. The school intends for the matters to be dealt with swiftly, fairly, and openly without any prejudice.

CONTACTING THE SCHOOL

School Website : www.svhigh.edu.in

General Office : +91 44 3592 0481 (Landline)

MAIL ID : admin.vanagaram@svhigh.in

Admissions : 9150499985

MAIL ID : <u>admissions@svhigh.in</u>

Principal Email ID : <u>principal.va@svhigh.in</u>

Office Hours : 9 am to 4 pm

The school office will remain closed on second Saturday of every month and on public holidays.

Communication Time: All though the office hours are 9 am to 4 pm, feel free to communicate with us any time through other modes of communication before 6 pm. Calls beyond 6 pm will be addressed on the next day working day after 8 am.

Parents can meet Teachers and Principal only with prior appointment which can be made through phone or email.

School Contact Numbers:

⇒ PRO / Front office: +91 9150042744

⇒ Transport In-charge: +91 9176651514

School Address: 113/77, Chettiyar Agaram Rd, Numbal, Pallikuppam, Vanagaram,

Chennai - 600077

SCHOOL DISCIPLINE

Inculcating discipline amongst children is the most significant aspect of education and is not confined to school alone. Parents must co-operate with the school in observing the norms established by the school. Any difference of opinion must be deliberated upon with the school authority to suggest / understand the rationale behind it. Any requested change will be implemented only after the approval by the school management. Until such time, the existing rule will apply.

The following behaviors will be considered as a grave act of indiscipline:

- a) Irregular attendance or unjustified absence from school
- b) Non adherence to school rules
- c) Consistent incompletion of school work
- d) Absence on celebration days, particularly on National Days.

- e) Habitual late coming.
- f) Not adhering to school uniform during school hours and during outbound trips.
- g) Irresponsible conduct in school.
- h) Hurting co students verbally or physically
- i) Showing disrespect to school staff
- j) Unruly behavior in the school bus or outside when in school uniform.
- k) Damaging any item of furniture or fixture within school/ school transport
- I) Use of foul and unparliamentarily language
- m) Bringing items that disrupts the class/ school environment and / or are harmful in nature.
- n) Bringing cash or valuables to school. (Not more than Rs. 100 is allowed as an emergency amount)
- o) Drive motorized vehicles within or outside the school without a valid license.

Handling non-conformities:

The school will not compromise on any breach of rules or misdemeanor that affects student's learning, wellbeing, and the school's reputation. Our approach to handling non-conformities will include positive behavior support using Restorative disciplinary practices. This is a relational approach to building positive school climate as it fosters a sense of belonging, connectedness, and willingness to change instead of fear, uncertainty, and punishment.

The school will use its discretion and seek the child's permission to involve the parent in the disciplinary process. However, this involvement will be non-negotiable if the behavior causes a potential harm to the child or others around him and warrants parent's inputs.

The school reserves the right to pronounce consequences in proportion to the act and the developmental stage of the child for repeated misconduct/ offences and a failed attempt with restorative disciplinary practices.

Expectations from the students:

- Maintaining discipline
- Punctuality
- Regularity
- Cleanliness
- Respect for self.
- Respect for others.
- Respect for Authority
- Courteous and Pro-Social behavior
- valuing differences
- Report to activities as per the school timetable.

- Organized with their learning materials and assignments.
- Environment consciousness
- o Responsible citizenship

Expectation from the parents:

Children generally perform well in school when they see the school and their parents as a united team working towards the same goals with mutual respect. To support the school in bringing out the best in the child, we expect the parents to:

- ⇒ Set routine and the right environment at home for learning.
- ⇒ Monitor the child's school work (but not do it for him)
- ⇒ Support your child to achieve the goals set by him/her.
- ⇒ Take time to read or talk about the projects or assignments your child is engaged with.
- ⇒ Be alert to any change in your child's behavior.
- ⇒ Be cordial and communicate respectfully with the school community.
- ⇒ Keep the class teacher informed of family events that may affect the child's performance at school.
- ⇒ Refrain from any criticism in the presence of the child.
- ⇒ Attend the school meetings and events.
- ⇒ Go through the school calendar carefully and make note of the important dates, events, holidays, and term closing and reopening dates.
- ⇒ Keep the school informed of the changes in phone number, e-mail ID, address for a seamless flow of communication.
- ⇒ Not walk into the academic area of the school during the school hours.
- ⇒ Ensure that you child adheres to the school uniform strictly.
- ⇒ Wearing of fancy shoes, jewelry, unruly hair streaking/highlighting of hair by fashion for students are strictly prohibited.
- ⇒ Take prior appointment for meetings with the staff or the management.
- ⇒ Must meet the Principal/ School Coordinator in case of emergency and adopt a course of action in consultation with them.
- ⇒ Maintain a proper dress code at all times while entering the school premises.

ADMINISTRATIVE REQUIREMENTS

All the parents are expected to read the handbook thoroughly and sign the declaration form given in the Handbook.

1. Documents to be submitted by the parents:

The following documents are to be submitted as mentioned below:

At the time of admission:

- Passport size photographs
- A copy of birth certificate
- A copy of Aadhar certificate
- Mark sheet of the previous grade
- Medical history if applicable

After the admission:

- The original copy of the Transfer Certificate
- Conduct certificate from the previous school.
- The Medical information forms.
- Community certificate (if applicable)

The school, from time to time may seek additional information about the child / family as solicited by the Department of Education. Parents are requested to be prompt in providing the requested information.

2. Change of Address

Parents / guardians must ensure the school is kept informed of the change in residential address, active mobile number and email ID to enable the school to contact them in case of any emergency situation.

3. Identity Card

Students will be provided with ID cards a month after the school reopens. Kindly ensure that all information provided to the school is accurate and up to date. Any request for replacement due to outdated details or for a duplicate ID card will be charged. For safety reasons, Identity cards will be issued to persons responsible for picking up the child from the school premises. Children will be handed over only after the responsible school authority verifies the identity card.

4. Fee Payment:

Fees can be paid annually or over three installments.

⇒ Annual fee / 1st term : On or before 28th March / upon Admission

 \Rightarrow 2nd installment : On or before 15th July.

⇒ 3rd installment : On or before 15th November

Mode of Payment:

- ⇒ Debit/ Credit Card
- ⇒ Online transfer
- ⇒ Fees can be paid between 9 am and 4 pm Monday to Friday on all working days.
- ⇒ Fees paid beyond one week from the due date will attract a late fee of Rs 200 per week, until paid.

 \Rightarrow Fees once paid are non-refundable.

5. Application for TC

Request for TC in the mid of the academic year will not be appreciated. Any Parent wishing to apply for TC at the end of the academic year must submit a written application form on or before 15th February of the academic year.

Any application for TC beyond this date will incur a penalty fee.

CONTINUOUS ASSESSMENTS- GRADE I TO VIII -TENTATIVE DATES

Assessment	Month	Tentative Dates
PA 1	June	24-Jun-2024 – 1-Jul-2024
PA 2	August	5-Aug-2024 – 12-Aug-2024
Term I	October	20-Sep-2024 - 5-Oct-2024
PA 3	December	25-Nov-2024 – 2-Dec-2024
PA 4	February	3-Feb-2025 – 10-Feb-2025
Term II	March	7-Mar-2025 – 21-Mar-2025

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Month	Theme of the Month
June	All About Me
July	My Body / Feelings
August	Healthy Food
September	Animals
October	Fruits and Vegetables
November	Transport
December	People Around Us
January	Surroundings
February	Festivals
March	Safety Rules

CCA ACTIVITIES- GRADE I TO VIII

Month	Name of the CCA Event (Competition)
June	Rush to Brush
July	Match the Beat
September	Tech Quest
October	SCIFARI- Explore Science
November	Talent Hunt
December	Mozhiyodu Vilayadu, Math O Magic
January	SpellBee
February	Quizzard

PARENT DECLARATION FORM

Student Name
Grade Section
Parent name
I hereby declare that I have read and understood all the points and policies mentioned
in the handbook. I am fully aware of the school's ways of functioning and will encourage
my child to abide by the ethos, values and the guidelines set by the school.
Parent's signature
(Please tick as applicable)
Mother /Father
Date

Student Leave Application Format

To,
The Principal,
SV High 113/77, Chettiar Agaram Road,
Numbal, Pallikuppam,
Vanagaram,Chennai 600106
Date
Subject
Dear Madam,
This is to inform you that my son/daughter will be/ is / was unable to attend school due
to
from to
We request you to grant permission / excuse him/ her for the same.
Theolion
Thanking you
Yours sincerely
Father / Mother of
Signature of Parent
Contact Number

STUDENT MEDICAL FORM

Academic Year: 2024-25

1. Name Grade
2. Blood Group
3. Any ailment suffered in the past
4. Any surgery undergone in the past
5. Any food allergy
6. Any medicinal allergy
7. Any ailment for which the child in on regular medication
Any other information, which will help the school to meet any medical emergency.

TENTATIVE SCHOOL CALENDAR – SUBJECT TO CHANGES

	VE GOITOGE	CALENDAR - SUBJECT TO CHAP
	ANNUAL	
	ACADEMIC	
	CALENDAR 2024 -	
DATE	2025 DAY	EVENTS
1ST April 2024	Monday	EVEIVIS
2nd April 2024	Tuesday	
3rd April 2024	Wednesday	
4th April 2024	Thursday	School Reopens
5th April 2024	Friday	School Reopens
6th April 2024	Saturday	
7th April 2024	Sunday	
8th April 2024	Monday	
9th April 2024	Tuesday	TELUGU NEW YEAR(ugadi)
10th April 2024	Wednesday	TELOGO NEW TEAN(ugaui)
11th April 2024	Thursday	EID UL FITAR
12th April 2024	Friday	Welcoming a new beginning - Puthande Varuga
13th April 2024	Saturday	Welcoming a new beginning - ruthande varuga
14th April 2024	Sunday	TAMIL NEW YEAR
15th April 2024	Monday	TAIVILINEW TEAK
16th April 2024	Tuesday	
17th April 2024	Wednesday	
18th April 2024	Thursday	
19th April 2024	Friday	
20th April 2024	Saturday	
21st April 2024	Sunday	
22nd April 2024	Monday	
23rd April 2024	Tuesday	
24th April 2024	Wednesday	
25th April 2024	Thursday	
26th April 2024	Friday	
27th April 2024	Saturday	Summer vaccation begins for classes UKG to V
28th April 2024	Sunday	Summer vaccation segms for classes one to v
29th April 2024	Monday	
30th April 2024	Tuesday	
30th 7tpm 2024	racsaay	
1st June 2024	Saturday	
2nd June 2024	Sunday	
3rd June 2024	Monday	
4th June 2024	Tuesday	
5th June 2024	Wednesday	School reopens for grades UKG-IX
6th June 2024	Thursday	

7th June 2024	Friday	
8th June 2024	Saturday	Parent orientation for new admission students
9th June 2024	Sunday	
10th June 2024	Monday	
11th June 2024	Tuesday	
12th June 2024	Wednesday	
13th June 2024	Thursday	
14th June 2024	Friday	
15th June 2024	Saturday	
16th June 2024	Sunday	
17th June 2024	Monday	Bakrid (tentative)
18th June 2024	Tuesday	
19th June 2024	Wednesday	
20th June 2024	Thursday	
21st June 2024	Friday	RUSH TO BRUSH
22nd June 2024	Saturday	
23rd June 2024	Sunday	
24th June 2024	Monday	FORMATIVE ASSESSMENT I BEGINS
25th June 2024	Tuesday	
26th June 2024	Wednesday	
27th June 2024	Thursday	FORMATIVE ASSESSMENT I ENDS
28th June 2024	Friday	
29th June 2024	Saturday	
30th June 2024	Sunday	
	·	
1st July 2024	Monday	
2nd July 2024	Tuesday	
3rd July 2024	Wednesday	
4th July 2024	Thursday	
5th July 2024	Friday	
6th July 2024	Saturday	PTM 1
7th July 2024	Sunday	
8th July 2024	Monday	
9th July 2024	Tuesday	
10th July 2024	Wednesday	
11th July 2024	Thursday	
12th July 2024	Friday	Investiture Ceremony
13th July 2024	Saturday	
14th July 2024	Sunday	
15th July 2024	Monday	
16th July 2024	Tuesday	
17th July 2024	Wednesday	Muharram
27 31. 131, 2021		

18th July 2024	Thursday	
19th July 2024	Friday	
20th July 2024	Saturday	MATCH THE BEAT
21st July 2024	Sunday	
22nd July 2024	Monday	
23rd July 2024	Tuesday	
24th July 2024	Wednesday	
25th July 2024	Thursday	Field Trip
26th July 2024	Friday	·
27th July 2024	Saturday	
28th July 2024	Sunday	
29th July 2024	Monday	
30th July 2024	Tuesday	
31st July 2024	Wednesday	
,	,	
1ST August 2024	Thursday	Food Festival for I
2nd August 2024	Friday	Food Festival for II
3rd August 2024	Saturday	
4th August 2024	Sunday	
5th August 2024	Monday	FORMATIVE ASSESSMENT II BEGINS
6th August 2024	Tuesday	
7th August 2024	Wednesday	
8th August 2024	Thursday	FORMATIVE ASSESSMENT II ENDS
9th August 2024	Friday	
10th August 2024	Saturday	
11th August 2024	Sunday	
12th August 2024	Monday	
13th August 2024	Tuesday	
14th August 2024	Wednesday	
15th August 2024	Thursday	Independence day
16th August 2024	Friday	
17th August 2024	Saturday	PTM 2
18th August 2024	Sunday	
19th August 2024	Monday	
20th August 2024	Tuesday	
21st August 2024	Wednesday	
22nd August 2024	Thursday	QUIZZARD
23rd August 2024	Friday	Krishnashtami celebration
24th August 2024	Saturday	
25th August 2024	Sunday	
26th August 2024	Monday	krishnashtami
27th August 2024	Tuesday	
28th August 2024	Wednesday	

29th August 2024	Thursday	
30th August 2024	Friday	Sports Day(tentative)
31st August 2024	Saturday	
	,	
1st Sep 2024	Sunday	
2nd Sep 2024	Monday	
3rd Sep 2024	Tuesday	
4th Sep 2024	Wednesday	
5th Sep 2024	Thursday	Teacher's day
6th Sep 2024	Friday	Ganesh Chathurthi & Grandparents day celebration
7th Sep 2024	Saturday	Ganesh Chathurthi
8th Sep 2024	Sunday	
9th Sep 2024	Monday	
10th Sep 2024	Tuesday	
11th Sep 2024	Wednesday	Hindi Diwas
12th Sep 2024	Thursday	
13th Sep 2024	Friday	Onam celebration
14th Sep 2024	Saturday	
15th Sep 2024	Sunday	
16th Sep 2024	Monday	Milad-un-Nabi (tentative)
17th Sep 2024	Tuesday	ONAM
18th Sep 2024	Wednesday	
19th Sep 2024	Thursday	
20th Sep 2024	Friday	
21st Sep 2024	Saturday	
22nd Sep 2024	Sunday	
23rd Sep 2024	Monday	
24th Sep 2024	Tuesday	
25th Sep 2024	Wednesday	PERIODIC ASSESSMENT I BEGINS
26th Sep 2024	Thursday	
27th Sep 2024	Friday	
28th Sep 2024	Saturday	
29th Sep 2024	Sunday	
30th Sep 2024	Monday	
1st Oct 2024	Tuesday	
2nd Oct 2024	Wednesday	Gandhi Jayanthi
3rd Oct 2024	Thursday	
4th Oct 2024	Friday	
5th Oct 2024	Saturday	PERIODIC ASSESSMENT I ENDS
6th Oct 2024	Sunday	Term 1 Holiday Begins
7th Oct 2024	Monday	

8th Oct 2024	Tuesday	
9th Oct 2024	Wednesday	
10th Oct 2024	Thursday	
11th Oct 2024	Friday	Ayutha Pooja
12th Oct 2024	Saturday	Vijaya Dasami
13th Oct 2024	Sunday	vija ya Dasaiiii
14th Oct 2024	Monday	SCHOOL REOPENS
15th Oct 2024	Tuesday	GK OLYMPIAD (Grade 1 to 9)
16th Oct 2024	Wednesday	CROZIIII II IS (Grade 1 to 3)
17th Oct 2024	Thursday	
18th Oct 2024	Friday	
19th Oct 2024	Saturday	PTM 3 & Scifari
20th Oct 2024	Sunday	
21st Oct 2024	Monday	
22nd Oct 2024	Tuesday	
23rd Oct 2024	Wednesday	
24th Oct 2024	Thursday	
25th Oct 2024	Friday	
26th Oct 2024	Saturday	
27th Oct 2024	Sunday	
28th Oct 2024	Monday	
29th Oct 2024	Tuesday	Diwali Celebration
30th Oct 2024	Wednesday	Diwali Holiday
31st Oct 2024	Thursday	Diwali
1st Nove 2024	Friday	
2nd Nove 2024	Saturday	TALENT DAY
3rd Nove 2024	Sunday	
4th Nove 2024	Monday	
5th Nove 2024	Tuesday	
6th Nove 2024	Wednesday	
7th Nove 2024	Thursday	
8th Nove 2024	Friday	ENGLISH OLYMPIAD(Grade 1 -9)
9th Nove 2024	Saturday	,
10th Nove 2024	Sunday	
11th Nove 2024	Monday	
12th Nove 2024	Tuesday	SCIENCE OLYMPIAD (Grade 1 -9)
13th Nove 2024	Wednesday	
14th Nove 2024	Thursday	Childrens Day
15th Nove 2024	Friday	
16th Nove 2024	Saturday	
17th Nove 2024	Sunday	
18th Nove 2024	Monday	

19th Nove 2024	Tuesday	MATH OLYMPIAD (Grade 1 -9)
20th Nove 2024	Wednesday	(
21st Nove 2024	Thursday	Gratitude Day
22nd Nove 2024	Friday	,
23rd Nove 2024	Saturday	
24th Nove 2024	Sunday	
25th Nove 2024	Monday	FORMATIVE ASSESSMENT III BEGINS
26th Nove 2024	Tuesday	
27th Nove 2024	Wednesday	
28th Nove 2024	Thursday	FORMATIVE ASSESSMENT III ENDS
29th Nove 2024	Friday	
30th Nove 2024	Saturday	
1st Dec 2024	Sunday	
2nd Dec 2024	Monday	
3rd Dec 2024	Tuesday	
4th Dec 2024	Wednesday	
5th Dec 2024	Thursday	
6th Dec 2024	Friday	
7th Dec 2024	Saturday	PTM 4
8th Dec 2024	Sunday	
9th Dec 2024	Monday	
10th Dec 2024	Tuesday	
11th Dec 2024	Wednesday	
12th Dec 2024	Thursday	
13th Dec 2024	Friday	
14th Dec 2024	Saturday	Christmas Carnival (Tentative)
15th Dec 2024	Sunday	
16th Dec 2024	Monday	
17th Dec 2024	Tuesday	
18th Dec 2024	Wednesday	
19th Dec 2024	Thursday	
20th Dec 2024	Friday	CS OLYMPIAD (Grade 1 - 9)
21st Dec 2024	Saturday	
22nd Dec 2024	Sunday	
23rd Dec 2024	Monday	Christmas Celebration
24th Dec 2024	Tuesday	Christmas Holiday begins
25th Dec 2024	Wednesday	Christmas
26th Dec 2024	Thursday	
27th Dec 2024	Friday	
28th Dec 2024	Saturday	
29th Dec 2024	Sunday	
30th Dec 2024	Monday	

31st Dec 2024	Tuesday	
1st Jan 2025	Wednesday	New Year
2nd Jan 2025	Thursday	School Reopens
3rd Jan 2025	Friday	
4th Jan 2025	Saturday	
5th Jan 2025	Sunday	
6th Jan 2025	Monday	
7th Jan 2025	Tuesday	
8th Jan 2025	Wednesday	
9th Jan 2025	Thursday	
10th Jan 2025	Friday	Pongal celebration
11th Jan 2025	Saturday	
12th Jan 2025	Sunday	
13th Jan 2025	Monday	
14th Jan 2025	Tuesday	Pongal
15th Jan 2025	Wednesday	Pongal
16th Jan 2025	Thursday	Pongal
17th Jan 2025	Friday	
18th Jan 2025	Saturday	
19th Jan 2025	Sunday	
20th Jan 2025	Monday	
21st Jan 2025	Tuesday	
22nd Jan 2025	Wednesday	
23rd Jan 2025	Thursday	
24th Jan 2025	Friday	Republic Day Celebration
25th Jan 2025	Saturday	
26th Jan 2025	Sunday	Republic Day
27th Jan 2025	Monday	
28th Jan 2025	Tuesday	
29th Jan 2025	Wednesday	
30th Jan 2025	Thursday	
31st Jan 2025	Friday	
1St Feb 2025	Saturday	
2nd Feb 2025	Sunday	
3rd Feb 2025	Monday	FORMATIVE ASSESSMENT IV BEGINS
4th Feb 2025	Tuesday	
5th Feb 2025	Wednesday	
6th Feb 2025	Thursday	FORMATIVE ASSESSMENT IV ENDS
7th Feb 2025	Friday	
8th Feb 2025	Saturday	
9th Feb 2025	Sunday	

10th Feb 2025	Monday	
11th Feb 2025	Tuesday	THAI POOSAM
12th Feb 2025	Wednesday	Field Trip
13th Feb 2025	Thursday	
14th Feb 2025	Friday	
15th Feb 2025	Saturday	PTM 5
16th Feb 2025	Sunday	
17th Feb 2025	Monday	
18th Feb 2025	Tuesday	
19th Feb 2025	Wednesday	
20th Feb 2025	Thursday	
21st Feb 2025	Friday	
22nd Feb 2025	Saturday	
23rd Feb 2025	Sunday	
24th Feb 2025	Monday	
25th Feb 2025	Tuesday	
26th Feb 2025	Wednesday	
27th Feb 2025	Thursday	
28th Feb 2025	Friday	
	-	
1st Marc 2025	Saturday	
2nd Marc 2025	Sunday	
3rd Marc 2025	Monday	
4th Marc 2025	Tuesday	
5th Marc 2025	Wednesday	
6th Marc 2025	Thursday	
7th Marc 2025	Friday	
8th Marc 2025	Saturday	Womens day
9th Marc 2025	Sunday	
10th Marc 2025	Monday	
11th Marc 2025	Tuesday	
12th Marc 2025	Wednesday	PERIODIC ASSESSMENT II BEGINS
13th Marc 2025	Thursday	
14th Marc 2025	Friday	
15th Marc 2025	Saturday	
16th Marc 2025	Sunday	
17th Marc 2025	Monday	
18th Marc 2025	Tuesday	
19th Marc 2025	Wednesday	
20th Marc 2025	Thursday	
21st Marc 2025	Friday	PERIODIC ASSESSMENT II ENDS
22nd Marc 2025	Saturday	TERMINAL HOLIDAY BEGINS
23rd Marc 2025	Sunday	

24th Marc 2025	Monday	
25th Marc 2025	Tuesday	
26th Marc 2025	Wednesday	
27th Marc 2025	Thursday	
27th Marc 2025	•	PTM 6
29th Marc 2025	Friday	
	Saturday	Ramzan - PTM 6
30th Marc 2025	Sunday	Ugadi
31st Marc 2025	Monday	
4 -+ 4: 1 2025	Turaday	
1st April 2025	Tuesday	
2nd April 2025	Wednesday	
3rd April 2025	Thursday	
4th April 2025	Friday	
5th April 2025	Saturday	
6th April 2025	Sunday	Rama Navami
7th April 2025	Monday	
8th April 2025	Tuesday	
9th April 2025	Wednesday	
10th April 2025	Thursday	
11th April 2025	Friday	
12th April 2025	Saturday	
13th April 2025	Sunday	
14th April 2025	Monday	Tamil new year
15th April 2025	Tuesday	
16th April 2025	Wednesday	
17th April 2025	Thursday	
18th April 2025	Friday	Good Friday
19th April 2025	Saturday	
20th April 2025	Sunday	
21st April 2025	Monday	
22nd April 2025	Tuesday	
23rd April 2025	Wednesday	
24th April 2025	Thursday	
25th April 2025	Friday	
26th April 2025	Saturday	
27th April 2025	Sunday	
28th April 2025	Monday	
29th April 2025	Tuesday	
30th April 2025	Wednesday	

The school Calendar dates are subject to changes based on CBSC / State Government / Central Government announcements and seasonal changes.

AM COMMITTED TO MY GOAL

66 BEHIND THECHILD THATMAKES THEMOST PROGRESS, ISANACTIVELY INVOLVED PARENT